



IMPORTANT INFORMATION
PLEASE HAVE THIS TRANSLATED

DATOS IMPORTANTES
TRADUZCA ESTA INFORMACION

중요한 내용- 번역해서 꼭 읽어보세요

重要信息 - 請有此翻譯

Dear Parents/ Guardians,

Building the relationship between school and home is a key component of student and school success. There is no bigger influence on a child than their family and teacher. At P.S. 32 we have high expectations for every child. This includes behavioral expectations. At P.S. 32 We expect each child to:

Be Safe ☺

Be Responsible ☺

Be Respectful ☺

It is our mission here at P.S. 32 to *create a caring partnership of students, parents and staff members working together productively to ensure that all children meet standards of excellence.* We must work together to make sure every child succeeds and takes responsibility for their actions. Please read and review all of the information in the attached packet with your child.

Behavioral Matrix

The students and staff of P.S. 32 worked together to create a matrix of expectations for behavior in various parts of the school including the classroom. Please read and review the attached matrix that lists the school-wide expectations for student behavior. Also attached you will find a matrix labeled expectations at home which follows the same format that focuses on how to be safe, responsible and respectful. This is an opportunity for you to discuss the expectations and what they should look like at home. Having a consistent way to refer to the expectations while at home and in school helps students to self-regulate their behavior. Creating a matrix with your child gives your child the opportunity to reflect on appropriate behavior and think about what they need to do to be safe, responsible and respectful.

Reflection Sheet

Also attached is a sample reflection sheet. If a student does not meet an expectation, the reflection sheet serves as an opportunity for students to stop and think about their choice. They then get to redirect their behavior and make positive changes. If a child fills out reflection sheet a copy will be sent home to get signed. If your child brings home a reflection sheet it becomes an opportunity for you to discuss the expectations at school and support the implementation of being safe, responsible and respectful.

We thank you for your cooperation and support,

P.S. 32 staff



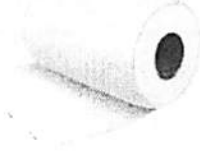



 I have read and reviewed the behavioral matrix with my child.

Name: _____

Class: _____

Parent Signature: _____

Date: _____

<p>PS 32 is Promoting Positive Student Behavior</p>	<p>In the hallway</p> 	<p>In the cafeteria/ during recess</p> 	<p>In the restroom</p> 	<p>On the bus</p> 	<p>During recess and gym</p> 	<p>In the auditorium</p> 
<p>Be Safe</p>	<p>Walk</p> <p>Face forward and walk in a straight line</p> <p>Keep your hands/arms at your side</p>	<p>Keep hands feet and objects to yourself</p> <p>Eat your own food (your friends can have allergies)</p> <p>Chew your food before swallowing</p> <p>Listen to the school aides and teachers</p>	<p>Wash your hands with soap</p> <p>Walk carefully (no running, climbing, make sure the floor stays dry)</p> <p>Always take a partner</p>	<p>Sit in your seat</p> <p>Put on your seatbelt</p> <p>Keep hands feet and objects to yourself</p>	<p>Play without being rough</p> <p>Wear sneakers</p> <p>Listen to directions</p> <p>Ask the teacher if you need to go somewhere</p>	<p>Keep hands feet and objects to yourself</p> <p>Keep your bottoms on the chair and face forward</p>
<p>Be Responsible</p>	<p>Pick up trash</p> <p>Take hall pass</p> <p>Go where the teacher tells you</p> <p>Stay with your partner</p>	<p>Report emergencies to school aides/teachers</p> <p>Play nice games with others</p> <p>Throw away trash</p> <p>Line up when you hear the bell</p>	<p>Ask for permission, sign in and out and take a pass</p> <p>Wait for your partner</p> <p>Report emergencies to adults</p> <p>Turn off the water when leaving the bathroom</p> <p>Do your business and quickly return to class</p>	<p>Take all belongings with you off the bus</p> <p>Report emergencies</p>	<p>Return gym equipment</p> <p>Report emergencies</p> <p>Come prepared for gym by wearing sneakers and appropriate clothing</p>	<p>Sit in your assigned seat</p> <p>During drama handle the props carefully so they don't get damaged</p> <p>Remember to take your belongings</p>
<p>Be Respectful</p>	<p>Walk quietly (don't disturb other classes)</p> <p>Keep hands off of walls and student work</p>	<p>Say please and thank you to lunch staff</p> <p>Keep tables clean for others</p> <p>Use an inside voice</p> <p>Include friends in playtime</p>	<p>Keep the bathroom clean for others. (flush, clean up garbage)</p> <p>Knock on the door before entering</p> <p>Respect other people's privacy (Don't look under the stalls)</p>	<p>Use an inside voice</p> <p>Listen to bus driver's instructions</p> <p>Use appropriate language</p> <p>Carry your trash off the bus and throw it in the garbage</p>	<p>Wait patiently for water or activities</p> <p>Use an appropriate voice (volume)</p> <p>Share equipment</p> <p>Include and encourage those who are learning how to play the game. Show sportsmanship. Work as a team.</p>	<p>Put the seats down quietly</p> <p>Enter and exit quietly</p> <p>Sit quietly so others can see and hear</p> <p>Clap when a performance is over</p>



Be Safe 😊 Be Responsible 😊

Be Respectful 😊

Expectations at Home

Be Safe	
Be Responsible	
Be Respectful	



Stop and Reflect

At P.S. 32 Q We Are Learning
How to be Safe ☺ be Responsible ☺
and be Respectful ☺



On _____ had some trouble making the best choice for
his/her learning. He/she has talked with me, and we filled out this form together.
Please discuss it with your child. Thank you!

I was not being safe I was not being responsible I was not being respectful

Here's what happened:

Next time, this would be a better choice:

Student Signature: _____ Teacher Signature : _____

*Parent Signature: _____